



BUILDING ON SUCCESSES TOOL

Transitioning into high school is an exciting time for students in grade eight. New opportunities and experiences await each student! It takes a team of dedicated people to rally around our students and ensure their success. The goal of this exercise is to support families-guardians to be proactive and intentional about taking charge of their child's education and future. It is also a tool to support the educators who will pick up the torch and start fresh as students begin this exciting new chapter. With a vision in mind, and with a focus on strengths, parents want to make sure that the next team of educators feels supported and informed about what helps their child to be successful. This document is complimentary to Ministry mandated transition documents and individual education plans.

Student's Name	
Parent's Names	
Gr. 8 Teacher's Name	

A BIT ABOUT ME

Some of my strengths, gifts and talents are...

Some of my current interests and passions are...

I'm starting to become curious about...

ex. Learning how to drive because my family bought a riding lawnmower this year

Some important peers
in my life are...

How do these peers contribute to a successful day?

How can these peer relationships be safeguarded?

My friends would describe me as...

I teach people about...

ex. the periodic table of elements because I have a very focused passion for science and the world around me

BUILDING CONFIDENCE

What makes this student feel safe, focused, and ready to learn?

What routines are important to this student's success?

What freedoms does this student enjoy and thrive from having?

BUILDING NEW RELATIONSHIPS

Finding Common Interests With Others:

What activities or topics does this student enjoy sharing in with others?

Being Connected To New People:

What types of people would this student get along with?

USING TECHNOLOGY

This student is familiar with the following technology supports...

Creative ways we have used technology are...

HAVING FUN

This student is in their element when....

Some happy memories this student has from grade 8 are...

A VISION FOR THE FUTURE

I believe it is possible for this student to....

ex. take credit courses that allow for lots of conversations with their peers, where the student doesn't have to sit for long periods of time and where assessments are flexible (not pen and paper assignments). I think this student would be very successful in a drama class in grade 9 with support from their peers.

I believe these things will be important to their success in high school...

ex. being intentional about growing Thomas's independence. He thrives when we value his independence the same way we value the independence of all students at our school. We support Thomas to do what his peers are doing. With time and practice, this approach has changed his relationship with his peers. Staff supports are needed less and his peers are able to step in and support him in natural ways much more.

To pick up where we left off you could....

ex. leave a box on your desk for students to ask questions or share what is on their mind. This has been successful for Tori because she doesn't like to ask questions in front of the class. I know what students are absorbing and I know what I need to revisit or when I need to find a new approach. This has worked to improve outcomes for all students in the class.

In 4-6 years, I envision that this student will leave high school and be ready to pursue...

ex. part-time employment at a small local business as a customer service representative because her friendly personality and conversation skills would be a valuable asset.

ex. culinary school at the college level because I've witnessed Anthony's passion for cooking in class discussions and noted his success with kinesthetic learning environments.

Date completed:

Signature of parent:

Signature of educator: